

Bleakhouse Primary School

Home Learning Policy

At Bleakhouse Primary School we believe that Home Learning can:

- Provide children with opportunities to reach higher levels of attainment and make greater progress
- Enhance and extend children's learning
- Support the attitude that learning is not confined to the classroom
- Improve the links between home and school
- Help parents to be engaged in their child's learning

How much time children spend on their Home Learning will vary depending on a child's age, although we recommend that pupils spend approximately 1 - 2 hours each week engaged in Home Learning. This time will be most effective if it is spread out across a week in shorter, more manageable, time blocks. Children who develop the perseverance to complete Home Learning tasks are learning valuable skills, which will be advantageous to them during secondary education and through later life.

Home Learning at Bleakhouse Primary School should consist of:

- Reading regularly.
- Practising English basic skills, such as weekly spellings, phonics, handwriting, grammar and punctuation.
- Practising Maths basic skills, such as times tables, number bonds and written calculations.
- Complete projects linked to Themes or worldwide events.
- Accessing online tasks such as TT Rockstars and Doodle.
- In the Early Years, a creative approach where practical activities support shared learning experiences.

Parents

You will be asked to sign the Home-School Agreement and support your child in some or all of the following ways:

1. Check regularly that Home Learning tasks are being set by school and completed by children.
2. Support your child with their Home Learning tasks.
3. Help your child manage their time to ensure Home Learning tasks are completed.
4. Hear your child read, or read to your child, as often as possible but at least 3 times each week.
5. Talk to your child about their reading. Ask them questions about the book and check they understand vocabulary as well as what the book is about.
6. Talk to your child regularly about their learning.
7. Encourage your child to take pride in the presentation of their work.
8. Praise their efforts and perseverance when completing Home Learning.
9. Inform the school if any problems arise.
10. In the Early Years, 'Evidence Me' provides Parents/Carers the opportunity to send 'Parent Postcards' to staff to share home learning experiences.

Pupils

1. Read as often as possible (at least three times each week) and keep a record of what you have read in your Home Learning Log.
2. Complete each Home Learning task and hand it in to the teacher on time.
3. Strive for excellence in the work you produce at home.

4. Ask for help from an adult (at home or in school) if you need to.

Year 6 will receive an increasing amount of Home Learning in order to prepare them for secondary school and to assist them in their preparation for Standard Assessment Tests (SATs) in May.

Teachers

1. Set Home Learning tasks regularly, ensuring there is sufficient time for work to be completed.
2. Explain Home Learning tasks to the pupils.
3. Mark and/or comment on Home Learning tasks.
4. Provide opportunities for Home Learning to be completed during the school day.

School

1. Inform parents if a child is persistently not returning their Home Learning as this will be a serious disadvantage to the child.
2. Ensure a variety of Home Learning tasks are set which are linked to the curriculum and themes taught in school as well as current or worldwide events.

A Final Note

Home Learning is supposed to be an enjoyable and worthwhile activity for all involved. It should not cause distress to pupils, parents or teachers! Please discuss any problems with the teacher concerned as soon as they arise.

Our curriculum is available on the school website and parents are updated termly with what their child is learning about. Any additional work, such as visiting a library or museum or even watching educational documentaries, can support this learning and will benefit the child, helping them develop a well-rounded general knowledge, promote good progress throughout school and encourage a positive attitude towards Home Learning.

Review

This policy will be reviewed, added to or modified by the Governing Body every three years or more frequently if required.

Distribution

A copy of this document will be available via the school website and to all school governors, teaching staff, non-teaching staff if requested and all parents if requested.

AM May 2023